

Intermediate - Advanced

May 2012 Indirect Speech/Reporting Verbs

Complete the sentences in indirect speech, using these reporting verbs: *admit, advise, complain, congratulate, insist, object, order, promise, remind, suggest, threaten, warn.*

Example: "I'm sorry I forgot to buy some stamps."
He **apologised for forgetting** to buy some stamps.

1. "Yes, it was me who took your pen."
He pen.
2. "Well done. You've passed the exam."
He the exam.
3. "Finish the exercise right now!"
He the exercise.
4. "I'll send you the photos."
He the photos.
5. "I think you should pay them a visit."
He them a visit.
6. "Don't forget to give your mother a ring."
He mother a ring.
7. "Don't bother! I'll take them to school."
He them to school.
8. "Do I really have to do the composition again?"
He the composition again.
9. "I'll call the police if you don't leave immediately."
He immediately.
10. "Why don't we go on a picnic?"
He on a picnic.
11. "Children! You mustn't touch that wire. It's live."
He the wire because it was live.
12. "Why do I have to do the cleaning? It's not fair!"
He to do the cleaning.

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Example: "I'm sorry I forgot to buy some stamps."
He **apologised for forgetting** to buy some stamps.

1. "Yes, it was me who took your pen."
He **admitted taking my** pen.
2. "Well done. You've passed the exam."
He **congratulated me on passing** the exam.
3. "Finish the exercise right now!"
He **ordered me to finish** the exercise.
4. "I'll send you the photos."
He **promised to send me** the photos.
5. "I think you should pay them a visit."
He **advised me to pay** them a visit.
6. "Don't forget to give your mother a ring."
He **reminded me to give my** mother a ring.
7. "Don't bother! I'll take them to school."
He **insisted on taking** them to school.
8. "Do I really have to do the composition again?"
He **objected to doing** the composition again.
9. "I'll call the police if you don't leave immediately."
He **threatened to call the police if I didn't leave** immediately.
10. "Why don't we go on a picnic?"
He **suggested going** on a picnic.
11. "Children! You mustn't touch that wire. It's live."
He **warned the children not to touch** the wire because it was live.
12. "Why do I have to do the cleaning? It's not fair!"
He **complained about having** to do the cleaning.